



SALAFIYYA TRAINING COLLEGE, KARINGANAD

VILAYUR (PO), PIN: 679309, PALAKKAD (DT.), KERALA, INDIA

Run by: Jam-iiyathussalafiyyeen Charitable Society (Regd No. 47/81)

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BEST PRACTICE 1

The Orphan Empowerment Project, initiated by Salafiyya Training College, aims to transform the lives of orphans. Launched in 2019, this comprehensive program provides educational, emotional, and economic support to marginalized orphans. The project focuses on holistic development, empowering beneficiaries to become self-sufficient and confident individuals.

Key interventions include:

- Educational support
- Life skills training
- Health and hygiene awareness
- Psychosocial counselling
- Vocational training
- Promote livelihood.

Opportunities

- Krishimithra
- Agricultural practices
- Eco friendly practices.

By fostering a supportive ecosystem, the project ensures orphans receive care, protection, and opportunities for a brighter future.

The Krishimithra Project at Salafiyya Training College, Karinganad, seeks to empower rural communities and improve the lives of orphaned children through sustainable agriculture and vocational training. Its main goals are to promote eco-friendly farming, enhance food security and nutrition, provide livelihood opportunities, and foster community engagement.

Key objectives include establishing a model organic farm, offering training in sustainable agriculture to orphaned children and teacher trainees, and improving their nutritional status. Long-term, the project aims to create a sustainable, replicable model for rural development, build a network of organic farmers, and improve the quality of life for orphaned children and teacher communities.

Expected outcomes include greater adoption of sustainable practices, improved livelihoods, enhanced life skills, and environmental conservation. The Krishimithra Project ultimately aims to strengthen communities and address both local and global challenges in agriculture.



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BEST PRACTICE 2

The Village Anganwadi Empowerment Programme of Salafiyya Training College, Karinganad, is an initiative aimed at strengthening and empowering Anganwadi center, No.58, ward/8, in Vilayoor Grama Panjayath, Palakkad District, Kerala.

Objectives:

1. Enhance accessibility and quality of early childhood education
2. Empower Anganwadi workers and communities
3. Foster holistic development of rural children

Key Components:

1. Infrastructure development (renovation, equipment)
2. Capacity building for Anganwadi workers (training, mentoring)
3. Health and nutrition services (immunization, growth monitoring)
4. Early childhood education and play-based learning
5. Community engagement and participation

Target Beneficiaries:

1. Rural children (0-6 years)
2. Pregnant and lactating mothers
3. Anganwadi workers
4. Local communities

Interventions:

1. Training for Anganwadi workers on early childhood education, health, and nutrition
2. Provision of educational materials, toys, and equipment
3. Health awareness, immunization, and referral services
4. Nutrition counseling and supplementary feeding programs
5. Community meetings and awareness campaigns

Partnerships:

1. Government departments (Women and Child Development, Health)
2. Local and community organizations
3. Private sector partners

Outcomes:

1. Improved access to quality early childhood education
2. Enhanced health and nutrition status of children and mothers
3. Increased capacity and confidence of Anganwadi workers
4. Strengthened community engagement and ownership

Challenges:

1. Limited resources and infrastructure
2. Accessibility and reach in remote areas
3. Capacity building and retention of Anganwadi workers
4. Sustainability and scalability concerns

Best Practices:

1. Community-led initiatives
2. Collaborative partnerships
3. Capacity building and mentoring
4. Innovative and contextualized interventions

Scalability and Replicability:

1. Potential for replication in other rural areas
2. Scalability through government and private partnerships
3. Adaptation to local contexts




PRINCIPAL
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